2017-18 Texas Academic Performance Report

District Name: **ACADEMY ISD**

Campus Name: ACADEMY J H

Campus Number: **014901041**

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Social Studies

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Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: ACADEMY ISD Campus Name: ACADEMY J H Campus Number: 014901041

					African			American		Pacific	Two or More	Special	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
STAAR Performance Rates by Tested G	irade, Sul	bject, and	Performand	e Levels^										
Grade 6 Reading														
At Approaches Grade Level or Above	2018 2017	69% 69%	70% 79%	70% 79%	*	*	83% 88%	*	*	-	*	*	55% *	*
At Meets Grade Level or Above	2018 2017	39% 37%	46% 38%	46% 38%	*	*	56% 42%	*	*	-	*	*	26%	*
At Masters Grade Level	2017 2018 2017	19% 18%	20% 20%	20% 20%	*	*	26% 22%	*	*	-	*	*	9%	*
Grade 6 Mathematics	2017	1070	20%	20%	•		2270	•		-	•			
At Approaches Grade Level or Above	2018	77%	88%	88%	*	*	93%	*	*	_	*	*	*	*
7117 pproacties Grade Level of Above	2017	76%	85%	85%	*	*	90%	*	*	_	*	*	*	*
At Meets Grade Level or Above	2018	44%	53%	53%	*	*	56%	*	*	_	*	*	*	*
The Meets Grade Level of Thore	2017	43%	48%	48%	*	*	54%	*	*	_	*	*	*	*
At Masters Grade Level	2018	18%	20%	20%	*	*	29%	*	*	-	*	*	*	*
	2017	18%	21%	21%	*	*	24%	*	*	-	*	*	*	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018 2017	74% 73%	81% 61%	81% 61%	*	*	87% 65%	*	*	- *	*	*	67% *	*
At Meets Grade Level or Above	2018 2017	48% 42%	54% 34%	54% 34%	*	*	59% 38%	*	*	- *	*	*	38%	*
At Masters Grade Level	2018	29%	33%	33%	*	*	41%	*	*	-	*	*	18%	*
Grade 7 Mathematics	2017	23%	22%	22%	•	•	25%	-	-	•	•	*	•	•
	2010	720/	000/	000/	*	700/	020/	*			*	*	010/	
At Approaches Grade Level or Above	2018 2017	72% 70%	88% 85%	88% 85%	*	79% *	93% 91%	-	_	*	*	*	81% *	*
At Meets Grade Level or Above	2017	40%	59%	59%	*	58%	61%	*	*	_	*	*	43%	*
At Meets Glade Level of Above	2017	40%	49%	49%	*	*	59%	_	_	*	*	*	*	*
At Masters Grade Level	2018	18%	28%	28%	*	26%	33%	*	*	_	*	*	16%	*
, timustors states zoro.	2017	17%	19%	19%	*	*	22%	_	_	*	*	*	*	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	80%	80%	*	*	87% *	*	*	-	*	*	*	*
At Marta Considert and an Alexand	2017	70%	71%	71%	*	*	•	- *	*	*	*	*	*	*
At Meets Grade Level or Above	2018	43%	50%	50%	*	*	58%	•	•	*	*	*	*	*
At Masters Grade Level	2017 2018	39% 15%	33% 17%	33% 17%	*	*	18%	*	*	*	*	*	*	*
At Masters Grade Level	2017	12%	6%	6%	*	*	*	-	-	*	*	*	*	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	85%	85%	*	*	87%	_	_	*	*	*	76%	*
A Approaches Glade Level of Above	2017	86%	92%	92%	*	*	94%	_	*	_	*	*	84%	*
At Meets Grade Level or Above	2018	49%	47%	47%	*	*	51%	_	_	*	*	*	34%	*
	2017	50%	53%	53%	*	*	58%	-	*	-	*	*	29%	*
At Masters Grade Level	2018 2017	27% 23%	24% 23%	24% 23%	*	*	29% 27%	-	- *	*	*	*	15% 13%	*
Grade 8 Mathematics^^	2017	2370	23 /0	23 /0			Z/ 70	-		-			1370	
At Approaches Grade Level or Above	2018	86%	96%	96%	*	*	96%	-	*	*	*	*	95%	*
At Approaches Grade Level of Above	2017	85%	90%	90%	*	76%	93%	-	_	_	*	*	84%	*
At Meets Grade Level or Above	2018	51%	66%	66%	*	*	69%	-	*	*	*	*	59%	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: ACADEMY ISD Campus Name: ACADEMY J H Campus Number: 014901041

					African			American		Pacific	Two or More	Special		EL (Current &
		State	District	Campus	American	Hispanic	White	American Indian	Asian	Islander	Races	Special Ed	Econ Disadv	∞ Monitored)
	2017	45%	55%	55%	*	57%	53%	-	-	-	*	*	46%	*
At Masters Grade Level	2018 2017	15% 13%	32% 15%	32% 15%	*	* 24%	36% 10%	-	*	*	*	*	15% 14%	*
Grade 8 Science	2017	1370	1370	1370		2170	1070						1 1 7 0	
At Approaches Grade Level or Above	2018	76%	83%	83%	*	*	86%	_	-	*	*	*	76%	*
• •	2017	76%	85%	85%	*	*	87%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	52%	55%	55%	*	*	63%	-	-	*	*	*	41%	*
	2017	48%	56%	56%	*	*	61%	-	*	-	*	*	*	*
At Masters Grade Level	2018 2017	28% 19%	38% 23%	38% 23%	*	*	41% 25%	-	*	*	*	*	27% *	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	76%	76%	*	*	80%	-	-	*	*	*	63%	*
• •	2017	63%	65%	65%	*	*	66%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	36%	54%	54%	*	*	61%	-	-	*	*	*	43%	*
	2017	33%	31%	31%	*	*	36%	-	*	-	*	*	*	*
At Masters Grade Level	2018	21%	33%	33%	*	*	40%	-	-	*	*	*	23%	*
	2017	19%	11%	11%	*	*	16%	-	*	-	*	*	*	*
End of Course Algebra I	2010		0=0/				1000/							
At Approaches Grade Level or Above	2018	83%	87%	100%	*	- *	100%	-	*	-	-	-	*	-
At Marata Considert accel and Abrasia	2017	83%	85%	100%	*	*	100%	-	*	-	-	-	*	*
At Meets Grade Level or Above	2018 2017	55% 48%	51% 52%	100% 96%	*	*	100% 95%	-	*	-	-	-	*	-
At Masters Grade Level	2017	46% 32%	52% 21%	96% 91%	_	•	95% 91%	-	•	-	-	-	*	
At Masters Grade Level	2017	26%	24%	71%	*	*	70%	-	*	-	-	-	*	*
All Grades All Subjects														
At Approaches Grade Level or Above	2018 2017	77% 75%	83% 81%	83% 80%	74% 80%	69% 66%	88% 84%	*	* 100%	*	70% 64%	48% *	72% 67%	63%
At Meets Grade Level or Above	2018	48%	55%	54%	36%	39%	60%	*	*	*	45%	30%	38%	25%
	2017	45%	51%	45%	38%	30%	50%	*	100%	*	27%	*	28%	*
At Masters Grade Level	2018	22%	24%	28%	13%	13%	33%	*	*	*	18%	13%	15%	9%
	2017	20%	21%	19%	16%	9%	22%	*	75%	*	23%	*	8%	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	79%	78 %	*	59%	86%	*	*	*	*	*	65%	*
	2017	72%	77%	78%	*	63%	83%	*	*	*	*	*	67%	*
At Meets Grade Level or Above	2018	46%	52%	49%	*	31%	56%	*	*	*	*	*	32%	*
At Martana Considert accel	2017	44%	49%	42%	*	25%	46%	*	*	*	*	*	26%	*
At Masters Grade Level	2018	19% 19%	22% 18%	26% 22%	*	14%	32% 25%	*	*	*	*	*	14% 10%	*
All Grades Mathematics	2017	19%	18%	22%	•	8%	25%	*	*	*	*	*	10%	*
	2010	010/	000/	91%	*	83%	95%	*		*	*	*	86%	
At Approaches Grade Level or Above	2018 2017	81% 79%	89% 88%	91% 88%	*	75%	95% 92%	*	*	*	*	*	78%	*
At Meets Grade Level or Above	2017	79% 50%	00% 58%	61%	*	75% 56%	92% 64%	*	*	*	*	*	76% 45%	*
At Meets Glade Level of Above	2017	46%	55%	54%	*	39%	59%	*	*	*	*	*	35%	*
At Masters Grade Level	2017	24%	28%	29%	*	11%	36%	*	*	*	*	*	14%	*
At Musicis Grade Level	2017	22%	26%	22%	*	15%	24%	*	*	*	*	*	10%	*
All Grades Writing				/ -		,.	, 3						, ,	
At Approaches Grade Level or Above	2018	66%	74%	80%	*	*	87%	*	*	_	*	*	*	*
	2017	67%	74%	71%	*	*	*	-	_	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	50%	50%	*	*	58%	*	*	-	*	*	*	*
	2017	36%	40%	33%	*	*	*	-	-	*	*	*	*	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: ACADEMY ISD Campus Name: ACADEMY J H Campus Number: 014901041 Total Students: 343 Grade Span: 06 - 08 School Type: Middle

EL

											Two or			(Current
					African			American		Pacific	More	Special	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
At Masters Grade Level	2018	13%	15%	17%	*	*	18%	*	*	-	*	*	*	*
	2017	11%	13%	6%	*	*	*	-	-	*	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	89%	83%	*	*	86%	-	-	*	*	*	76%	*
• • • • • • • • • • • • • • • • • • • •	2017	79%	86%	85%	*	*	87%	_	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	55%	55%	*	*	63%	-	-	*	*	*	41%	*
	2017	49%	56%	56%	*	*	61%	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	27%	38%	*	*	41%	-	-	*	*	*	27%	*
	2017	19%	24%	23%	*	*	25%	-	*	-	*	*	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	86%	76%	*	*	80%	_	-	*	*	*	63%	*
. ,,	2017	77%	77%	65%	*	*	66%	_	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	61%	54%	*	*	61%	-	-	*	*	*	43%	*
	2017	49%	48%	31%	*	*	36%	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	29%	33%	*	*	40%	-	-	*	*	*	23%	*
	2017	27%	25%	11%	*	*	16%	-	*	-	*	*	*	*

Texas Academic Performance Report 2017-18 Campus Progress

District Name: ACADEMY ISD Campus Name: ACADEMY J H Campus Number: 014901041

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	re by Gra	de and Sul	oject										
Grade 6 ELA/Reading	2018	47	43	43	*	27	51	*	*	_	*	*	32	*
Grade 6 Mathematics	2018	56	40	40	*	21	50	*	*	-	*	*	31	*
Grade 7 ELA/Reading	2018	76	77	77	*	83	77	*	*	_	*	*	74	*
Grade 7 Mathematics	2018	67	84	84	100	89	84	*	*	-	*	*	78	100
Grade 8 ELA/Reading	2018	79	88	88	93	90	89	-	_	*	*	100	89	*
Grade 8 Mathematics	2018	81	83	83	86	88	82	-	*	*	*	69	91	*
End of Course Algebra I	2018	72	62	100	-	-	100	-	-	-	-	-	*	-
All Grades Both Subjects	2018	69	72	69	59	60	73	65	*	*	53	61	63	58
All Grades ELA/Reading	2018	69	71	68	58	61	73	*	*	*	61	74	62	50
All Grades Mathematics	2018	70	73	69	60	60	73	*	*	*	*	47	64	66

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: ACADEMY ISD Campus Name: ACADEMY J H Campus Number: 014901041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Province of Private Visual New Professions Charles		DISTRICT	Campus	American	пізрапіс	wille	iliulali	ASIAII	isianuei	Races	Eu	Disauv	(Current)
Progress of Prior-Year Non-Proficient Students	5												
Sum of Grades 4-8													
Reading 2018	38%	46%	41%	*	30%	50%	*	-	-	*	*	31%	*
2017 Mathematics 2018 2017	35% 47% 43%	45% 61% 66%	39% 50% 52%	* * *	30% * 28%	49% 50% 72%	*	-	-	* *	* *	38% 53% 47%	* *
Student Success Initiative	43%	00%	3 2%	·	20%	72%	-	-	-			47%	·
Grade 5 Reading STAAR Non-Proficient Students Promoted by	Grade Place	ment Comm	ittee										
2017	97%	100%	100%	-	*	*	-	-	-	-	*	*	*
Grade 8 Reading Students Meeting Approaches Grade Level on													
2018	79%	82%	82 %	86%	73%	86%	-	-	*	*	*	73%	*
Students Requiring Accelerated Instruction 2018	21%	18%	18%	*	*	14%	-	-	*	*	71%	28%	*
STAAR Cumulative Met Standard 2018	85%	84%	84%	100%	73%	87%	-	-	*	*	*	75%	*
Grade 8 Mathematics Students Meeting Approaches Grade Level on	First STAAD	A dministrat	ion										
2018	80%	90%	90%	100%	82%	92%	_	*	*	*	63%	83%	*
Students Requiring Accelerated Instruction 2018	20%	10%	10%	*	*	8%	_	*	*	*	*	18%	*
STAAR Cumulative Met Standard 2018	86%	96%	96%	100%	94%	96%	<u>-</u>	*	*	*	75%	95%	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 343 Grade Span: 06 - 08 (Current EL Students)

		State	District	Campus		BE-Trans Early Exit			BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject an	nd Perfor	mance Lev	/el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	83%	83%	-	-	-	-	-	*	*	*	-	*	*
	2017	75%	81%	80%	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2018	48%	55%	54%	-	-	-	-	-	*	*	*	-	*	*
	2017	45%	51%	45%	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2018	22%	24%	28%	-	-	-	-	-	*	*	*	-	*	*
	2017	20%	21%	19%	-	-	-	-	-	*	*	*	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	79%	78%	-	-	-	-	-	*	*	*	-	*	*
	2017	72%	77%	78%	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2018	46%	52%	49%	-	-	-	-	-	*	*	*	-	*	*
	2017	44%	49%	42%	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2018	19%	22%	26%	-	-	-	-	-	*	*	*	-	*	*
	2017	19%	18%	22%	-	-	-	-	-	*	*	*	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	89%	91%	-	-	-	-	-	*	*	*	-	*	*
	2017	79%	88%	88%	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2018	50%	58%	61%	-	-	-	-	-	*	*	*	-	*	*
	2017	46%	55%	54%	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2018	24%	28%	29%	-	-	-	-	-	*	*	*	-	*	*
	2017	22%	26%	22%	-	-	-	-	-	*	*	*	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	74%	80%	-	-	-	-	-	*	-	*	-	*	*
	2017	67%	74%	71%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	41%	50%	50%	-	-	-	-	-	*	-	*	-	*	*
	2017	36%	40%	33%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	13%	15%	17%	-	-	-	-	-	*	-	*	-	*	*
	2017	11%	13%	6%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	89%	83%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	86%	85%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	51%	55%	55%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	56%	56%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	23%	27%	38%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	24%	23%	-	-	-	-	-	*	-	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	86%	76%	-	-	-	-	-	*	-	*	-	*	*
	2017	77%	77%	65%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	53%	61%	54%	-	-	-	-	-	*	-	*	-	*	*

District Name: ACADEMY ISD

Campus Name: ACADEMY J H

Campus Number: 014901041

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 343 Grade Span: 06 - 08 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2017	49%	48%	31%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	31%	29%	33%	-	-	-	-	-	*	-	*	-	*	*
	2017	27%	25%	11%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Acade	emic Growth Sco	re													
All Grades Both Subjects	2018	69	72	69	-	-	-	-	-	50	*	52	-	50	50
All Grades ELA/Reading	2018	69	71	68	-	-	-	-	-	41	*	43	-	41	41
All Grades Mathematics	2018	70	73	69	-	-	-	-	-	59	*	60	-	59	59
Progress of Prior-Year Non-Profi	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	46%	41%	-	-	-	-	-	*	-	*	-	*	*
	2017	35%	45%	39%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2018	47%	61%	50%	-	-	-	-	-	*	-	*	-	*	*
	2017	43%	66%	52%	-	-	-	-	-	*	-	*	-	*	*

District Name: ACADEMY ISD

Campus Name: ACADEMY J H

Campus Number: 014901041

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: ACADEMY ISD Campus Name: ACADEMY J H Campus Number: 014901041

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	State	District	Campus	American	Порапіс	winte	mulan	Asiaii	isiariuei	Races	Lu	Disauv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 94%	100% 97%	99% 94%	100% 95%	100% 100%	100% 100%	*	100% 100%	99% 89%	100% 96%	98% 94%
Mobile Other Exclusions	4% 1%	5% 0%	5% 0%	3% 0%	5% 1%	4% 0%	0% 0%	0% 0%	*	0% 0%	6% 4%	3% 0%	0% 4%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* * *	0% 0% 0%	1% 1% 0%	0% 0% 0%	2% 2% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	100% 98%	100% 100%	100% 97%	100% 98%	100% 100%	100% 100%	*	100% 85%	99% 94%	100% 99%	100% 100%
Mobile Other Exclusions	4% 1%	3% 0%	2% 0%	0% 0%	3% 0%	2% 0%	0% 0%	0% 0%	*	15% 0%	5% 0%	1% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* * *	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: ACADEMY ISD

Campus Name: ACADEMY J H

Campus Number: 014901041

2017-18 Can

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate	0= =0/	00.00/		00.404	0= 00/	00.40/	at.			0= 00/	0.4-0.4	0= 00/	
2016-17	95.7%	96.2%	96.3%	98.4%	95.2%	96.4%	*	*	*	97.0%	94.5%	95.6%	96.0%
2015-16	95.8%	96.3%	96.6%	97.6%	96.3%	96.7%	*	*	*	95.2%	95.5%	96.1%	96.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	*	0.0%	0.0%	0.0%	0.0%
2015-16	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12) 2016-17	1.9%	0.0%											
			-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2017	2)												
Graduated	89.7%	94.8%	_	_	-	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	5.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	94.8%	_	_		_	_	_		_	_	_	_
Graduates, TxCHSE,	30.170	94.070	-										
and Continuers	94.1%	94.8%	-	-	-	-	-	-	-	-	-	_	-
Class of 2016													
Graduated	89.1%	96.3%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	1.3%	_	_		_	_	_		_	_	_	_
Continued HS	4.2%	0.0%		_	_	_	_	_	_	_		_	_
Dropped Out	6.2%	2.5%	-	_	_	_	_	_	_	_	_	_	_
			-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.3%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	2.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	97.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.270												
and Continuers	93.4%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	98.0%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.8%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	1.0%	_										
Graduates and TxCHSE	92.1%	99.0%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	92.170	99.070	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	99.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2015	ate (Gr 9-12)												
	01.00/	00.007											
Graduated	91.8%	98.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 343 Grade Span: 06 - 08 School Type: Middle

District Name: ACADEMY ISD Campus Name: ACADEMY J H Campus Number: 014901041

	5	5	_	African		14d 11	American		Pacific	Two or More	Special	Econ	EL
Descind TriCUCE	State 1.00/	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	1.0% 0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	00.00/	00.00/											
and Continuers	93.3%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	92.8%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate W			12)										
Class of 2017	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudia	nal Rate)												
Class of 2017	88.5%	60.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	67.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal	Rate)												
Class of 2017	6.0%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	5.5%	14.3%	_	_	_	_	_	_	_	_	_	_	_
FHSP-DLA Graduates (Longitudir	nal Rate)												
Class of 2017	60.8%	94.7%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	54.0%	85.7%	_	_	_	_	_	_	_	_	_	_	_
0.000 0. 20.0	C 1	33.77											
RHSP/DAP/FHSP-E/FHSP-DLA G	raduates (l	ongitudinal F	Rate)										
Class of 2017	85.9%	66.4%	· -	_	_	_	_	_	_	_	_	_	_
Class of 2016	85.1%	70.1%	_	_	_	_	_	_	_	_	_	_	_
0.033 0. 2010	03.170	70.170											
RHSP/DAP Graduates (Annual Ra	ite)												
2016-17	87.2%	64.3%	_	_	_	_	_	_	_	_	_	_	_
2015-16	85.6%	65.3%	_	_	_	_	_	_	_	_	_	_	_
2013 10	03.070	03.570											
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2015-16	5.6%	12.5%	_	_	_	_	_	_	_	_	_	_	_
2013 10	3.070	12.570											
FHSP-DLA Graduates (Annual Ra	te)												
2016-17	56.5%	89.5%	_	_	_	_	_	_	_	_	-	_	_
2015-17	51.9%	87.5%	-	-	_	-	_	-	_	_	-	_	_
2013-10	31.5/0	07.570	-	-	-	-	_	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	raduatos (A	nnual Data											
2016-17	84.0%												
2016-17 2015-16	84.0% 83.3%	68.9% 68.7%	-	-	-	-	-	-	-	-	-	-	-
2013-10	03.370	00.7 70	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: ACADEMY ISD Campus Name: ACADEMY J H Campus Number: 014901041

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	104	334,424
By Ethnicity:				
African American	-	-	3	42,132
Hispanic	-	-	29	164,446
White	-	-	67	105,748
American Indian	-	-	1	1,254
Asian	-	-	3	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	1	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	30	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	54	252,091
Foundation H.S. Program (No Endorsement)	-	-	3	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	17	25,399
Special Education Graduates	_	_	2	25,105
Economically Disadvantaged Graduates	-	-	22	159,476
LEP Graduates	-	-	0	17,579
At-Risk Graduates	-	-	27	132,112

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 343 Grade Span: 06 - 08 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready			Campus Achievement)	American	піѕрапіс	wnite	indian	ASIdii	isiander	Races	Eu	DISAUV	(Current)
College, Career, and Military Ready			Acmevement										
2016-17	54.2%	49.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates)													
2016-17	47.0%	47.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	63.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	49.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	46.2%	-	-	_	-	_	-	-	-	-	-	_
Completion of Either Nine or More I Any Subject			Any Subject or	Three or More	e Hours of ELA	or Math (Anr	ual Graduates)						
2016-17	19.9%	16.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Grad	luates)											
2016-17	20.1%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	raduatos)												
2016-17	13.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati 2016-17	on (Annual 2.7%	Graduates) 0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Vorkforce R 1.0%	eadiness (A	Annual Graduate	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned v 17.3%	vith Industry 10.6%	/-Based Certific -	ations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	nual Graduat 2.2%	es) 1.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: ACADEMY ISD

Campus Number: 014901041

Campus Name: ACADEMY J H

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: ACADEMY ISD Campus Name: ACADEMY J H Campus Number: 014901041

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >=	Criterion) (Annu	al Graduates)	7				7 10.0					(000)
Reading	, (,										
2016-17	23.4%	30.8%	_	_	_	_	_	_	_	_	_	_	_
2015-16	22.6%	7.2%	-	_	_	_	_	_	_	_	_	_	_
Mathematics	22.070	7.270											
2016-17	19.8%	25.0%											
2010-17	18.1%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	10.170	0.470	•	-	-	-	-	-	-	-	-	-	-
	12.00/	16.20/											
2016-17	12.9%	16.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	musi Cradustas)												
2016-17	50.5%	64.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	47.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	dit for College P	rep Courses	(Annual Gra	iduates)									
2016-17	0.8%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	0.070											
2016-17	1.4%	0.0%											
	1.470	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	0.20/	0.00/											
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	15.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	25.5%	15.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	25.570	15.170									Π/a		Π/α
2017	15.9%	13.6%									2/2		2/2
2017	15.5%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
	15.5%	10.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	7.20/	4.40/									,		,
2017	7.2%	1.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	7.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	0.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	3.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	1.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	3.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-12)											
All Subjects													
2017	49.1%	68.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	75.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	69.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	85.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	46.2%	-	_	_	-	_	-	-	_	n/a	_	n/a
Science													
2017	38.3%	*	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	35.1%	71.4%	-	_	_	_	_	_	_	_	n/a	_	n/a
2010	JJ. 1 /0	, i. T /0	_								11/4		11/4

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: ACADEMY ISD Campus Name: ACADEMY J H Campus Number: 014901041

										Two or			
	State	District	Commus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EL (Current)
Social Studies	State	DISTRICT	Campus	American	піѕрапіс	wnite	indian	ASIAII	isianuer	Races	EU	DISAUV	(Current)
2017	41.4%	*	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	41.6%	50.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra	aduates)												
Tested													
Class of 2017	73.5%	59.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	53.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	25.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	45.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual C	Graduates)												
All Subjects	4040	4000									,		,
Class of 2017	1019	1062	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1568	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	535	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	527	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual (Graduates)												
All Subjects													
Class of 2017	20.3	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	26.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	26.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	22.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	25.5	-	-	-	_	-	-	-	_	n/a	-	n/a
Science													
Class of 2017	20.6	22.5	-	-	_	_	_	-	_	_	n/a	_	n/a
Class of 2016	20.5	25.4	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ACADEMY ISD Campus Name: ACADEMY J H Campus Number: 014901041

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	irades 9-12)											
Any Subject													
2016-17	37.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	16.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	10.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	12.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	0.0%	-	-	_	_	_	_	-	_	-	_	_
2015-16	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	6.6%	-	-	_	_	-	_	-	_	-	_	_
2015-16	20.8%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hid	her Educatio	on (TX IHE)	*** 2015-16 d	ata was updat	ed Januarv 2	019 ***						
2015-16	54.7%	61.4%		-	-	-	-	_	-	_	-	_	_
2014-15	56.1%	60.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	lment in a De	velopmental	Education Cou	ırse							
2015-16	55.7%	66.7%		-	-	-	-	_	-	_	-	_	_
2014-15	55.6%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: ACADEMY ISD Campus Name: ACADEMY J H Campus Number: 014901041

	Campus	
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	Car	mpus		
Student Information	Count	Percent	District	State
Total Students	343	100.0%	1,554	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	2.4%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.1%	7.3%
Grade 3	0	0.0%	9.0%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	6.9%	7.7%
Grade 6	120	35.0%	7.7%	7.5%
Grade 7	119	34.7%	7.7%	7.5%
Grade 8	104	30.3%	6.7%	7.4%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	8.0%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	7.1%	6.4%
Ethnic Distribution:				
African American	23	6.7%	5.4%	12.6%
Hispanic	71	20.7%	20.7%	52.4%
White	229	66.8%	68.3%	27.8%
American Indian	5	1.5%	0.7%	0.4%
Asian	3	0.9%	1.1%	4.4%
Pacific Islander	1	0.3%	0.3%	0.1%
Two or More Races	11	3.2%	3.5%	2.3%
Economically Disadvantaged	137	39.9%	39.3%	58.8%
Non-Educationally Disadvantaged	206	60.1%	60.7%	41.2%
English Learners (EL)	18	5.2%	4.4%	18.8%
Students w/ Disciplinary Placements (2016-17)	4	1.1%	1.4%	1.3%
At-Risk	116	33.8%	32.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	24			
Students with Intellectual Disabilities	10	41.7%	44.3%	43.3%
Students with Physical Disabilities	*	*	11.5%	21.9%
Students with Autism	*	*	17.2%	13.2%
Students with Behavioral Disabilities	9	37.5%	27.0%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.4%
Mobility (2016-17):				
Total Mobile Students	33	9.5%	9.8%	16.0%
By Ethnicity:				
African American	2	0.6%		
	=			

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: ACADEMY ISD Campus Name: ACADEMY J H Campus Number: 014901041

	Car			
Student Information	Count	Percent	District	State
Hispanic	9	2.6%		
White	19	5.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.9%		

	Non-S	Non-Special Education Rates				Special Education Rates		
Student Information	Campus	District	State	Campus	District	<u>State</u>		
Retention Rates by Grade:								
Kindergarten	-	3.1%	1.8%	_	0.0%	6.9%		
Grade 1	-	6.1%	3.4%	-	23.1%	6.2%		
Grade 2	-	3.2%	2.1%	-	0.0%	2.6%		
Grade 3	-	1.8%	1.3%	-	0.0%	1.0%		
Grade 4	-	0.0%	0.6%	-	0.0%	0.5%		
Grade 5	-	0.0%	0.7%	-	0.0%	0.6%		
Grade 6	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%		
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%		
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%		
Grade 9	-	1.7%	8.0%	-	0.0%	13.5%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	-	18.7
Grade 1	-	18.3	18.8
Grade 2	-	18.0	18.8
Grade 3	-	18.9	19.0
Grade 4	-	20.0	19.2
Grade 5	-	19.7	21.2
Grade 6	22.2	22.2	20.3
Secondary:			
English/Language Arts	16.6	16.4	16.7
Foreign Languages	-	20.5	18.6
Mathematics	14.5	15.7	17.9
Science	17.3	16.4	19.0
Social Studies	17.4	18.0	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: ACADEMY ISD Campus Name: ACADEMY J H Campus Number: 014901041

	Campus	
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	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	33.1	100.0%	100.0%	100.0%
Professional Staff:	25.1	75.8%	61.2%	64.1%
Teachers	22.6	68.1%	52.1%	50.1%
Professional Support	2.0	6.0%	5.1%	9.8%
Campus Administration (School Leadership)	0.6	1.7%	3.4%	3.0%
Educational Aides:	8.0	24.2%	15.7%	10.1%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	0.0	4,429.0
Part-time	0.0	n/a	1.0	578.0
Counselors				
Full-time	1.0	n/a	5.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	2.3	6.9%	12.6%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.4%
Hispanic	1.3	5.6%	3.8%	27.2%
White	21.3	94.4%	95.8%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	6.9	30.7%	22.0%	23.7%
Females	15.6	69.3%	78.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	20.6	91.4%	94.4%	74.1%
Masters	1.9	8.6%	5.6%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.6%	8.2%
1-5 Years Experience	7.7	33.9%	24.5%	29.1%
6-10 Years Experience	1.0	4.4%	10.3%	19.1%
11-20 Years Experience	6.0	26.5%	33.4%	28.2%
Over 20 Years Experience	7.9	35.2%	25.3%	15.3%
Number of Students per Teacher	15.2	n/a	14.6	15.1

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: ACADEMY ISD Campus Name: ACADEMY J H Campus Number: 014901041

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	18.0	13.5	6.3
Average Years Experience of Principals with District	18.0	9.3	5.4
Average Years Experience of Assistant Principals	0.0	5.5	5.2
Average Years Experience of Assistant Principals with District	0.0	5.5	4.6
Average Years Experience of Teachers:	15.0	13.7	10.9
Average Years Experience of Teachers with District:	9.8	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$44,147	\$47,667
1-5 Years Experience	\$42,485	\$42,523	\$49,663
6-10 Years Experience	\$43,400	\$43,448	\$52,056
11-20 Years Experience	\$47,065	\$49,223	\$55,246
Over 20 Years Experience	\$57,340	\$55,452	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$48,962	\$48,226	\$53,334
Professional Support	\$54,412	\$53,626	\$63,165
Campus Administration (School Leadership)	\$59,007	\$75,100	\$77,712
Instructional Staff Percent:	n/a	68.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: ACADEMY ISD Campus Name: ACADEMY J H Campus Number: 014901041 Total Students: 343 Grade Span: 06 - 08 School Type: Middle

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
	10	E 20/	4.20/	10.00/
Bilingual/ESL Education	18	5.2%	4.3%	18.9%
Career & Technical Education	0	0.0%	25.5%	25.8%
Gifted & Talented Education	34	9.9%	7.9%	7.9%
Special Education	24	7.0%	7.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.1%	6.1%
Career & Technical Education	0.0	0.0%	4.6%	4.7%
Compensatory Education	0.3	1.1%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	21.9	97.2%	90.3%	72.3%
Special Education	0.4	1.7%	4.0%	9.0%
Other	0.0	0.0%	0.0%	3.4%

^{&#}x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

^{&#}x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.